TO BE COMPLETED BY CUSD PERSONNEL

CONFIDENTIAL

Completed	d by:	Title:				Date:		
Program (circle all that apply)		Pre K ED	M/S-SDC	M/M-SDC	RSP Adult	Ed Other:		
Teacher: School Start Time: End Time:						Time:		
Special Education Services								
Yes No Does the student require District Transportation (specified on the IEP)? If yes, please attach the page of the IEP that specifies transportation required.								
Will services be provided at the school of residence? Transportation Concerns								
Yes No	Have parents been informed of their role and responsibility in the transportation of their child?							
	Does the student require adult supervision at the bus stop? If yes, parent or designee must meet the child at the stop.							
	Are there circumstances that affect the location of the pick-up and/or return address? If yes, please specify:							
	Are there specific types of assistance that the bus driver must provide? If yes, please specify:							
	List any other characteristics, behaviors or needs (such as seating concerns) that may impact							
transportation:								
Yes No								
	Does the student have a physical disability that is life threatening and requires monitoring,							
	interpretation or intervention as determined by the site or the special education itinerate nurse?							
	Is the student affected by a medical condition that limits the length of time he or she is able to							
	ride on a bus? If yes, please explain:							
	Does the student use technology or assistive devices such as tracheostomy tube, use a helmet,							
\neg	ventilator, oxygen or require suctioning? If yes, circle all that apply.							
\square	Does the student experience uncontrolled seizures, severe hypotonia causing potentially obstructed							
	airway or apnea? If yes, circle which one. Does this student have a care plan? If so, what kind?							
	Was a copy sent to transportation? YES NO Date sent:							_
	Does the student use a walker, manual wheelchair, or power wheelchair? If yes, circle which one.							
	Does the student need a child safety restraint system (CSRS)? If yes, please explain:							
	Does the student have equipment or an assistance animal to be transported? If yes, please specify:							
Does the student exhibit behavior that is aggressive or dangerous? If yes, please explain:								
Behavior management program or techniques to be used in transporting student:								
Specialized equipment/assistance required to transport the student: Wheelchair: Safety Vest: Other:								
Please identify any components of student's I.E.P. that may related to transportation (i.e. what behaviors may be encountered;								
how to best handle undesirable behaviors; how student communicates, etc.):								
Will studer	it continue at this scho	ol next year?		YES	NO	Next Sch	ool:	
Will this student continue to be eligible for bussing? YES NO Next Teacher: Revised 10/0								02/22
							Revised 10/0	JZIZJ